WRITING PERFORMANCE RUBRIC

Name:	Total: /20	French Level:
	Unit: Reprise 1 2 3 4 5 6 7 8 9 10	1 2 3 4

A zero can be given in any of the categories when the performance falls below the criteria described for a 1

	1	2	3	4
Purpose / Task(s)	• Makes at least one statement which satisfies each of the tasks • Remaining statements are irrelevant to task	• Satisfies the tasks • Connections may be unclear • Some irrelevancies	• Satisfies the tasks • Connections are implied • Few irrelevancies	• Satisfies the tasks • Connects all ideas to task • Exhibits a logical and coherent sequence of ideas throughout
Details	• Very limited description • Sections or topics omitted • No details	• Incomplete description • Some items omitted • Few details used	• Some details • Adds to description comprehension	• Many details • Complete description
Vocabulary • Nouns • Verbs • Adjectives	• Few words used to develop tasks • Limited vocabulary • Inaccurate/ irrelevant to task	• Some words used to develop tasks • Relies on basic vocabulary • Some inaccurate/ irrelevant	• Many words used to develop tasks • Variety of old and limited new vocabulary used • Relevant to task(s) • Includes statements or questions using vocab as appropriate to the task	• Various words used to develop tasks • Incorporates variety of new and old vocabulary • Relevant to task(s) • Includes statements or questions using vocab as appropriate to the task
Structure / Conventions • subject/verb agreement • noun/adj. agreement • correct word order • spelling	• Little control • Agreement confused or not evident • English word order/spelling used	• Some control • Agreement frequently confused • English word order/spelling frequently used	• Some control • Agreement sometimes confused • French word order/spelling frequently used	• High degree of control • Agreement made with relative ease • French word order/spelling used with ease
Readability	• Errors impede overall comprehensibility	• Errors do hinder overall comprehensibility	• Errors do not hinder overall comprehensibility	• Errors do not hinder overall comprehensibility