

**Deer Creek – Mackinaw Community Unit School District # 701
Strategic Plan 2018-2019**

VISION: MOTTO

The Deer Creek- Mackinaw CUSD #701 believes in **“doing what’s best for kids!”**

MISSION:

Deer Creek-Mackinaw CUSD No. 701 will

- meet and challenge all students at their level
- apply real life applications
- utilize a data driven decision-making process
- maintain a safe environment
- embrace individual differences
- increase student growth

Administrative Team:

Michele Jacobs, Superintendent

Mary Lanier, High School Principal

Mitch Holmgren, High School Vice- Principal, AD High School

Lance Hawkins, Intermediate School Principal

Teri Justus, Primary/Junior High School Principal

Matt Thomann, Junior High Vice-Principal, AD Junior High

James Lines, Special Education Director

Adopted by the Deer Creek-Mackinaw CUSD No. 701 Board of Education on September 20,

2018.

Deer Creek – Mackinaw Community Unit School District No. 701

Vision	Goals and Measures	Action Plan
Guaranteed and Viable Curriculum	1. Evaluate and gather data regarding current practice of AP and dual credit offerings	<ul style="list-style-type: none"> • ICC- work for more deal credit offerings • Guidance counselor to gather data on AP research review and current practice
	2. Provide individual effective Tiered Rtl interventions at all levels K-12. Show student growth using benchmark data.	<ul style="list-style-type: none"> • Building teams review annual data • Rtl coordinator at the HS will continue to gather data showing student growth • Intervention time district wide with enrichment opportunities school wide • IS explore enrichment opportunities for high achieving students • Fast Friday enrichment opportunities offered • Research social and emotional opportunities
	3. Give teachers tools to transition all lessons to digital interface and make them engaging.	<ul style="list-style-type: none"> • Align SIP and TI modules and webinars with ELN or teachers' mentors to provide a strong foundation. • Offer Tech Tuesdays for teachers to learn technology skills.
Vision	Goals and Measures	Action Plan
Instructional Leadership	1. All Professional Development activities will align with district goals. Track professional development opportunities and workshops attended.	<ul style="list-style-type: none"> • Administrative team will identify and communicate professional development target areas as identified by the District Plan. • Staff will select and request PD activities and coursework that improve student achievement and instructional leadership.
	2. Administrative Team will effectively communicate and encourage engagement of all stakeholders regarding the strategic plan. (Annually)	<ul style="list-style-type: none"> • Disseminate strategic plan with opportunities for stakeholder discussion and input; including successes and achievements. • Admin. will meet with staff to provide feedback regarding professional development opportunities and provide input for the upcoming strategic planning.
	Goals and Measures	Action Plan
Local Assessments Driving Decision Making	1. Review progress monitoring tools for emotional/behavioral areas for Rtl. (ongoing)	<ul style="list-style-type: none"> • Annually review local and state assessments tools • Provide necessary training for all assessment protocol and utilization. (Pre-Post)
	2. District educators analyze and interpret school and classroom data for decision-making and instructional improvement annually. (MAP, PARCC, SAT, PSAT, EasyCBM and local assessments) Rtl teams use of data gathered through assessments in order to guide the decision-making process for all students.	<ul style="list-style-type: none"> • Continue to utilize district-wide Response to Intervention (Rtl) Teams to research interventions and analyze data to identify students in need of intervention(s). • Use benchmarks to identify students and target intervention(s) academically, emotionally, and behaviorally. • Coordination of resources used for intervention at each grade span for math, reading, and social/emotional. • Articulation between interventionists when moving from building to building in order to keep the data intact and move the students forward.